

ACTION	LEAD (L) AND PARTNERS	TARGET or
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ACTION

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AND
PARTNERS**

**TARGET or
MILESTONE**

FUNDING

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Procurement exercise undertaken using local term contractors, with them engaging specialist sub-contract.

Application for funding request made to SwitchedonFleets with later request for additional

Useful Links

[Non-domestic energy efficiency framework over £1m projects 2020-2024 - gov.scot](https://www.gov.scot/non-domestic-energy-efficiency-framework-over-1m-projects-2020-2024)
(www.gov.scot)

Image of free standing dual EV charging unit installed at Helensburgh and Lomond Civic Centre with instructions for use; Image of single wall mounted EV charging unit installed at

challenge that was overcome included the need to make contractual provision for renewable installations on PFI/NPDO schools. Fortunately, all parties cooperated to ensure successful project delivery alongside existing school contract arrangements.

A single 60kW wind turbine has also been installed on a local school children.

*Images of
60kW wind
turbine at
Glengorm
landfill site
on the Isle of
Mull taken at*

the time of the 'Miss Hoolie' naming ceremony.

Next Steps

Given the deemed success of the RSS1 and subsequent technological advancement, political landscape change, alternative funding stream availability etc, Argyll and Bute Council

The following 7 case studies are some examples of good practice in Argyll and Bute schools.

CASE STUDY 7: SCHOOLS CLEAN AIR DAY

Rhunahaorine Primary School

On Thursday 16th June the children from Rhunahaorine Primary participated in Clean Air

pupils really outdid themselves. Again this referred to the central themes of sustainability, the global goals and also climate change.

CASE STUDY 10: TREEMAZON

Barcaldine Primary School

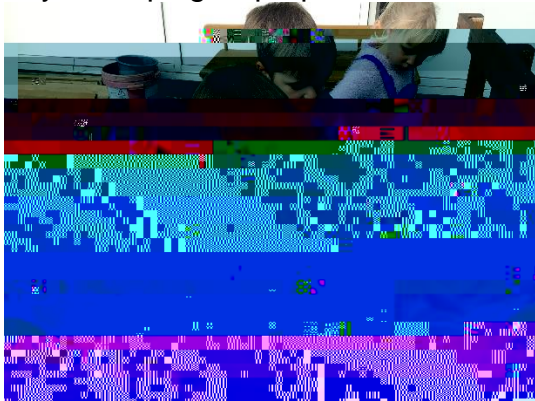
In response to COP26, learning about Climate Change and taking part in the Argyll and Bute Education Climate Summit, pupils from Barcaldine Primary School decided to take action. Their proposal was to set up a tree nursery using locally sourced seed. After researching how to collect, store and sow seeds, pupils and families gathered seeds over a few weeks in autumn. Species included oak, rowan, hazel and birch. Growing beds and pots were prepared by the children and protective boxes, to keep unwanted mice out, were built by parents. Seed



3. We have had support from the ACT Now project to set up a system with the Co-op where any ambient food waste is collected from the Co-op and distributed on a Monday, Tuesday and Wednesday. As children have been learning about food waste and the need to reduce this we have used this food in a number of ways:-



Early Level Class . learning about food by using items in their play, mud kitchen and tough trays. Helping to prepare snack and incorporating the fruit and vegetables supplied.



Primary 1 . 7 . Food is distributed to all classes. Some is used as part of a class snack and some is taken home to be used at home. All children have access to the food. We have kept a tally chart of number of items we have received from the Coop and the Eco Committee have helped to count and distribute the food to the classes. In the next school year we will start weighing the amount of food we receive. Act Now have also funded workshops for us with Highland Herbal to show the children how to preserve foods. Our children are more aware of where their food comes from. They can talk about labelling, packaging and food preservation. The younger children have been exposed to a wide variety of food in their play and can talk about colour, textures and names of different fruit and vegetables. They have also tasted a wide variety of fruit and vegetables. Our older children understand the issues in using single use plastics and the importance of reducing waste around the planet. The Co-op Food share Scheme is a great venture, it genuinely prevents good food going to waste and offers it back to the local community. We are very grateful to Inveraray Coop for

